

MSN, BSN, BA, RN, PCCN

[REDACTED]@[REDACTED].com

Education and Training

Master of Science in Nursing

[REDACTED] University

Graduated [REDACTED]

Salt Lake City, Utah

Bachelor of Science in Nursing

[REDACTED] University

Graduated 20[REDACTED]

Phoenix, Arizona

Bachelor of [REDACTED]

[REDACTED] University

Graduated 20[REDACTED]

Union, New Jersey

Evidence-based Practice in Nursing and Healthcare

[REDACTED] niversity – Helene Fuld Health Trust National Institute

Completed 20[REDACTED]

Columbus, Ohio

Professional Experience

Clinical Educator

06/2[REDACTED] – Present

○ [REDACTED] Emergency Department

- Supports the ongoing development of staff through coaching, mentoring, and role modeling. Approaches work from a systems thinking perspective considering network, service line and/or campus impact of activities. Collaborates with members of leadership team in providing appropriate educational opportunities for licensed and unlicensed personnel. Maintains accountability for independent educator practice, schedule and work produced. Attends and constructively participates in employee education, department meetings and/or in-services as scheduled or directed.
- Completes a continuing education needs assessment using staff surveys, outcome metrics, regulatory standards, and other data for area of assignment then plans, develops, conducts, and evaluates, mandatory and elective education and on-the-job training programs. Conducts follow up assessments to ensure the training meets the employee's needs and that the desired behaviors are being exhibited. Evaluates the impact of educational programs on improving patient care, quality, cost, and experience and communicates findings to stakeholders. Teaches content as needed and/or assigned in formal and informal settings with a focus on improvement of skills and retention of knowledge using appropriate strategies, technologies and adult learning principles. Ensures that educational activities are implemented in a professional and timely manner, adjusts content and teaching strategies appropriate to learner needs, and documents teaching/learning process and outcomes in accordance with standards. Adheres to and supports organizational education recordkeeping policies. Regularly teaches or facilitates new hire orientation, clinical academies, residency, mentor, and preceptor programs which contribute to employee retention and engagement. Serves as an expert consultant for staff in areas of program development, clinical practice, and professional development.

Nursing Supervisor

06/20[REDACTED] – 06/20[REDACTED]

○ [REDACTED] Progressive Coronary Care Unit

- Oversees the staff and ensure adequate staffing levels, inclusive of hiring/onboarding, evaluating, managing performance, coaching and developing employees ensuring employee productivity, quality of work, and alignment of goals with our mission, vision, and values. Ensure compliance with all policies, financial stewardship by being accountable for the financial integrity around development and maintenance of department budget.
- Serves as a resource to others, including staff, patients, families, caregivers, physicians, and visitors. Facilitates inter/intra departmental collaboration, communications and promotes problem solving. Participates in policy revisions and committees applicable to department. Participates in the creation, implementation, and follow-up of goals and action planning related to unit.

Registered Nurse

06/20[REDACTED] – 06/20[REDACTED]

○ [REDACTED] Emergency Department/Trauma

- Emergency Room RN that cared for patients of all acuities and ages, assessed stabilized those with physical and mental conditions. Extensive experience in IV starts, blood draws, accessing ports, vital signs, and EKGs. Assisted during bedside procedures such as intubation, LPs, conscious sedation, pelvic and rectal exams, cardioversion, I&Ds and much more.

Registered Nurse

09/20 - 10/20

Health: Float Pool

- Adapted to whichever unit was in need on any given day including cardiac, neurological, medical/surgical, cath lab, ER, observation, and orthopedic specialties.

Registered Nurse

09/20 - 06/20

Progressive Coronary Care

Registered Nurse

09/20 - 09/20

Medical Center: Progressive Cardiac Unit

Certified Nursing Assistant

01/20 - 09/20

Medical Center: Medical/Surgical Unit

Patient Access Representative

06/20 - 01/20

Hospital: 1 West

Teaching Experience

American Heart Association

06/20 - current

ACLS & BLS instructor

Faculty of Record

08/20 - 07/20

University: Edson College of Nursing and Health Innovation

Clinical instructor for critical care, transition to practice, and adult health/med-surg subjects. Teaching for BSN and MEPN programs online and in person.

- Summer 2021: NUR 448
- Spring 2021: NUR 446, NUR 448
- Fall 2020: NUR 446, NUR 348, NUR 478

Adjunct Faculty

09/20 - 01/20

University: School of Nursing & Health Sciences

Responsibilities include teaching and developing a learning environment that is supportive to each student's growth in the nursing field while promoting the learning process.

- Fall 2021: N310

Department Preceptor

20 - Present

Multiple Departments

- Preceptor for new to service nurses, new graduate nurses, paramedic students, and EMT's at
 Personally selected to precept military fellows and medics in their transition to civilian life as part
 of's Military Partnership.

- Attended preceptor classes focusing on teaching strategies and learning styles. Frequently seeking out opportunities to work with student nurses in the hospital.
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Credentials/Certifications

- Registered Nurse, Arizona License # [REDACTED]
 - BLS (instructor)
 - ACLS(instructor)
 - PALS
 - NRP
 - NIHSS
 - TNCC
 - ENPC
 - ATCN
 - PCCN
 - NAHQ
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Memberships & Committees

- [REDACTED] Code Committee
 - [REDACTED] Trauma Committee
 - [REDACTED] Sepsis Committee
 - [REDACTED] Stroke Committee
 - [REDACTED] Emergency Department Unit Based Council
 - [REDACTED] Trauma Unit Based Council
 - Emergency Nurses Association
 - American Association of Critical Care Nurses
 - Society of Trauma Nurses
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Awards

- Excellence in Teaching Award Nominee – May 20 [REDACTED]
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References

- Available on request